



## Donor Funded Staffing Program

<b>TOR No:</b>	<b>2026-022</b>
<b>Title:</b>	<b>Junior Professional Officer (Education &amp; Skills, Eastern &amp; Southern Africa)</b>
<b>Grade:</b>	<b>UC</b>
<b>Division/VPU:</b>	People - Education AFE2 (HAEE2)/Regional Vice Presidency, Eastern & Southern Africa (AFEVP)
<b>Duty Location:</b>	Nairobi, Kenya
<b>Appointment Type and Duration:</b>	Two-year Term Appointment

### **BACKGROUND**

Home to about 700 million people of Africa's people, the **World Bank's Eastern and Southern Africa Region (AFE)** is a geographically, culturally and economically diverse region of 26 countries stretching from the Red Sea in the North to the Cape of Good Hope in the South. These countries are particularly rich in human and natural resources, but people continue to struggle to find good jobs. Since poverty, inequality, and social unrest will deepen if this situation continues, the Region seeks to pick up the pace of job creation and provide people with good jobs, fair pay, dignity and purpose.

The **People Practice Group** supports countries with their human development, to protect and invest in their people, enabling them to reach their full potential and enjoy a good quality life, while its **Education and Skills Global Practice** works to ensure that everyone can achieve their full potential with access to a quality education and lifelong learning, in a world where all countries prepare children and youth to succeed as citizens and have the tools to participate in the country's development.

The **AFE Education and Skills Unit (HAEE2)** serves thirteen countries (Somalia, Kenya, Uganda, Rwanda, Burundi, Democratic Republic of Congo, Angola, São Tomé and Príncipe, Namibia, Botswana, Eswatini, Lesotho and South Africa), providing analytic, operational and financial support, across the full spectrum of the education sector from early childhood education, through primary and secondary education, to technical, vocational and higher education.

### **DUTIES AND RESPONSIBILITIES**

The countries that the HAEE2 unit works with are facing the pressing challenge of equipping their young and rapidly growing population with the knowledge and skills that equip them for employment and entrepreneurship.

Working under the supervision of the HAEE2 Practice Manager, in coordination with selected Task Team Leaders, the Junior Professional Officer (JPO) will support the preparation, supervision, implementation, monitoring and evaluation of financing operations, and the provision of analytical, advisory and technical assistance, in one or more of the countries listed above.

In particular, the JPO will: (i) participate in the design and supervision of operational tasks, undertaking field missions as needed; (ii) participate in the design and implementation of analytical tasks; (iii) interact with government counterparts, local education group, and other partner organizations as required; (iv) participate as a core member of the Country Team, taking part in strategic discussions and exploring opportunities for cross-sectoral collaboration; and (v) perform other duties and tasks, as specified by the Practice Manager, and the relevant Task Team Leaders.

The JPO will have particular responsibilities in the areas of technical, vocational and higher education, with a strong focus on promoting the skills required for jobs and job creation in the region's priority industries, including energy, minerals and mining, agribusiness and food production, tourism and hospitality, healthcare and pharmaceuticals, urban planning and transport, and the digital economy.

**Note:** The selected candidate will not be assigned to programs involving their own government such as donor coordination and trust fund management.

### **SELECTION CRITERIA**

The JPO will meet the following criteria:

- At least a Master's degree in Education (economics of education, evaluation, etc.) or other related fields (e.g. economics, public policy, other human development or social sector-related areas, etc.)
- Minimum of three years of experience in education sector projects, analytics, development of education strategies, or evaluation of education systems;
- Familiarity with one or more of the region's priority industries listed above, experience in collaborating with industry leaders, and knowledge of the skills required for the industry;
- Strong organizational, research, and oral presentation skills
- Proven ability to work in a team and intercultural environment, with minimal supervision
- Hands-on and action-oriented approach, with commitment to development work
- Excellent oral and written communication skills in English, and fluency in French and/or Portuguese desirable
- Willingness to travel to, and within, region as required