ANNEX 6 INTERVEW CHECK LIST FOR THE NATIONAL AUTHORITIES

This list is not exhaustive, other important/ relevant issues may come up during the discussion.

A. THE IMPACT OF THE VERIFIN TRAINING FROM THE NA'S PER-SPECTIVE

- How important for the National Authority is the VERFIN training in Finland?
- Are you satisfied with the training outputs measured as the trainees' performance?
- Do the trainees train others in their organization?
- Has the training in Finland improved the capacity of the laboratory where the trainee works?
- Do you pre-select institutions from where the trainees are sent?
- How well equipped are the laboratories where the trainees come from? In other words are the trainees able to use the skills learned at VERFIN in their own laboratories?

B. SELECTION PROCESS
- Do you inform the institutions on the training possibilities at VERIFIN?
- Or do the applicants independently navigate the OPCW webpages and send their application directly?
- Is your preference for sending for training on individual or institutional training need?
- When you do not accept a candidate do you give feed-back on the reasons?
- What are your criteria for sending an application to OPCW?

C. TRAINING CONTENTS AND MODALITIES
- Which content areas of training are the most important?
- Is your national priority for training to succeed in proficiency testing and having a designated laboratory in your country?
- Or do you consider other areas where analytical chemistry can be applied important for your country, e.g. environmental protection, industrial safety, food safety, pesticides etc. where training could be given?
- What is your view if training were organized in the region or in your country instead of all training in Finland?
- What are the benefits in your view of the training in Finland vs. training in the country?

D. RECOMMENDATIONS FOR IMPROVING THE VERIFIN TRAINING

- How would you improve the training in order to meet your needs better?
  - ➢ contents
  - ➢ methods
  - ➢ duration
  - ➢ location
  - ➢ any other