



Evaluation of Finnish Influencing of EU Development Policy

Presentation seminar

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Webinar, 28 October 2022

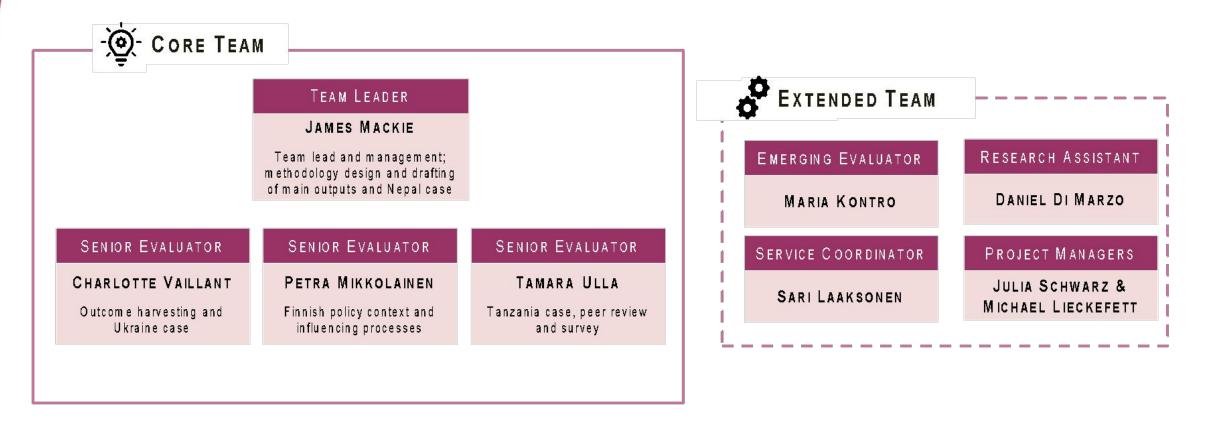




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Why this evaluation?

Finland's global influence

- Finland is a member state (EU MS) of the EU since 1995
- The EU is a major international donor COM + EU MS together ~ 50% global ODA
- Through the EU, Finland can influence how this money is spent
- Encourage EU to adopt/follow Finnish development cooperation policy priorities

Government accountability for Finnish budget

- 20% of Finnish ODA goes through the EU budget (€223 million in 2019)
- Responsibility for how these funds from the Finnish budget are spent
- Accountability to interested stakeholders

This evaluation is therefore to help the MFA judge how it is doing on all these counts



EU Decisions on development cooperation

Key framework documents

- Since joining the EU Finland has been party to decisions on key EU development cooperation policies:
 - 2005 *European Consensus on Development* linked to MDGs
 - 2017 European Consensus on Development linked to SDGs
 - Both approved at highest level by Commission, Council and Parliament
 - These framework policies apply to Commission, *but also to Member States*

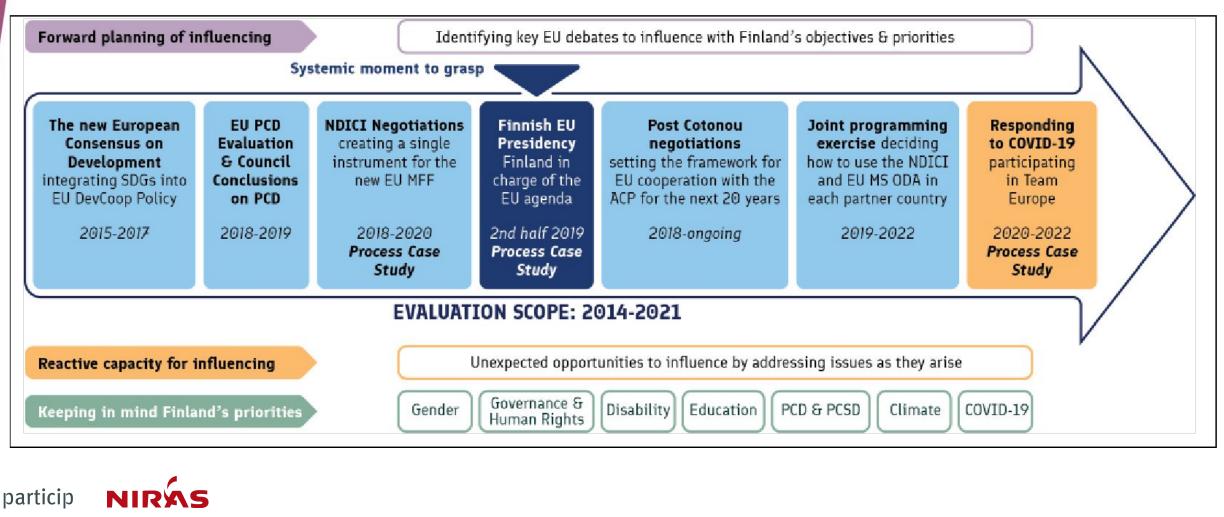
Financing for development – another key part of framework

- EU Multiannual financial framework (MFF) 2021-2027
 - Negotiations in period 2019-2020
 - Creation of new *single instrument* for development cooperation: the **NDICI Global Europe**
 - Approved by Council and Parliament
 - Sets framework for Commission's development cooperation programme for 7 years

→ Finland therefore well integrated into EU development policy framework, but it also has an influence over it



Opportunities for influencing EU debates



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Approach & methodology





Finland's EU influencing objectives

General

- Based on a hierarchy of policy documents
- Since 2018, several EU development policy influencing plans with many objectives
- But overarching framing: the 2030 Agenda and policy coherence for sustainable development

Some key recurring priorities:

- Maintain *level of ODA funding* in the EU MFF 2021-2027
- Single instrument approach the new NDICI-Global Europe instrument
- EU-Africa relations and simplified Post-Cotonou agreement (no EDF)
- EU's global COVID-19 pandemic response
- Gender equality; SRHR; climate change; education; migration; forestry
- Recruitment of Finns in EU institutions

EU Presidency (2019)

- Overall approach flexible & consensual, ensure good progress made on key dossiers
- Key priorities EU-Africa relations and promotion of gender equality.
- NDICI negotiations focus on EFSD+ and migration
- GAP II process SRHR language

EQ1 – Internal organisation

To what extent are the MFA's management approaches, arrangements, processes, and tools efficiently organised to maximise Finland's influence from the point of view of development policy and cooperation?

EQ 2 – Influencing process in practice

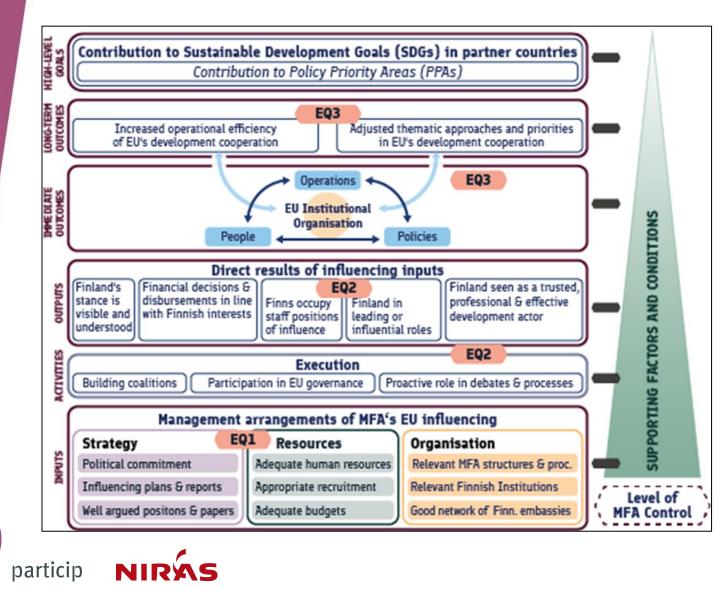
To what extent has the MFA succeeded in promoting and incorporating its development policy objectives and principles in its engagement and relations with the EU in a relevant, coherent and efficient manner?

EQ 3 – Influencing Outcomes

To what extent has the MFA succeeded in attaining influencing objectives/changes in the EU for the advancement of the Finnish and international development agenda and interests?

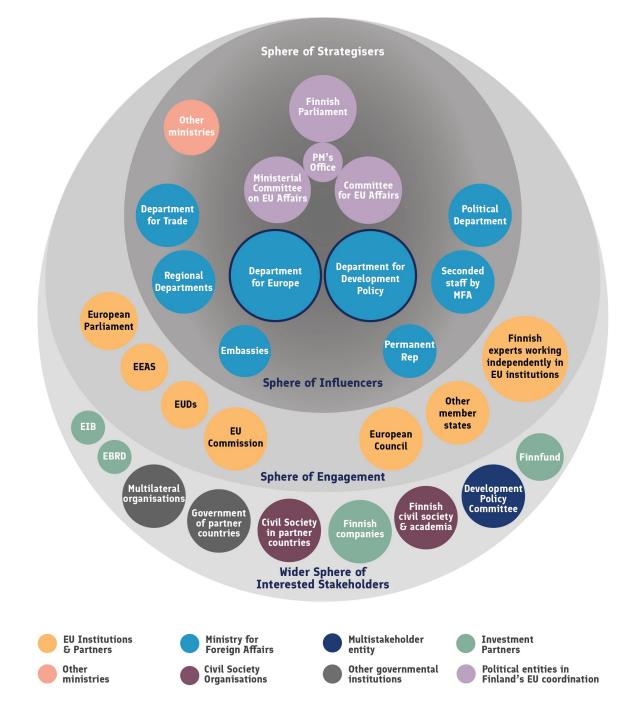


Theory of change and data collection



- Theory of Change approach
- Outcome harvesting
- **110 Interviews** most in Helsinki, Brussels, ...
- **2 Country case studies**: Nepal, Tanzania + Ukraine – 'mini-case'
- 1 Peer Review 6 other EU MS: BE, DK, IRL, POL, PORT, SE
- Survey to Embassies & EUDs 14 countries / 30 respondents
- Literature review

Findings



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Overall answers to the Evaluation questions

EQ 1 – Internal organisation

- EU influencing strategies are **coherent with its development policy** & generally well understood
- But they are **complex**, **not always well focused and prioritised**, nor always farsighted enough.

EQ 2 – Influencing process in practice

 Finland's process for influencing the EU on development cooperation is relevant, coherent, reasonably efficient and runs smoothly.

EQ 3 – Influencing Outcomes

- 18 Outcomes harvested and systematically analysed in terms of significance.
 - 25% of them **involved policy shifts endorsed by the three key EU institutions** and are therefore of major significance.
 - The rest are of more limited significance and often of a **more operational character** or policy shifts at a regional or country level.

Selected specific findings per EQ

EQ 1 – Internal organisation

- Some lack of clarity and guidance to staff on **prioritisation** of EU influencing in different areas (F1.1)
- Apparent lack of institutional **evidence-based** forward thinking and visioning based (F1.5.2)
- No systematic approach to **monitoring and learning** on EU influencing (F1.5.1)
- MFA staffing is tight, as a result opportunities for influencing are missed (F1.2.1)
- External coordination and consultation on influencing not as strong as could be (F1.4.2)

EQ 2 – Influencing process in practice

- Finland has a well-recognised **leading and influential role** particularly in some areas (e.g. on gender equality, HRBA, sustainable use of natural resources, education) (F2.5)
- Finland widely seen a trusted, highly professional and effective actor on dev. coop. (F2.7.1)
- **Coalition building** and working with like-minded states widely and effectively used (F2.1.1)
- There are Finns in various positions in EU institutions but **not enough** (F2.2.2)

EQ 3 – Outcomes

- Finland's EU **Presidency was a success**, though no specific outcome on Africa (F3.4+2.3)
- Achievement of NDICI single instrument (F3.5) and maintenance of level of ODA important in new EU MFF (F2.6.1) – both outcomes Finland pushed for
- Lack of clarity on internal coordination on EU's TE Initiatives and Global Gateway (F.4.1)

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Outcome harvesting

18 Outcomes identified (both in Brussels and partner countries):

- Verified and triangulated
- Checked against stated objectives
- Rated according to:
 - 1. Significance of outcome (result)
 - 2. Significance of influencing effort
- Some objectives not met
- At least one case of a 'missed opportunity'
- They emerge from the Process cases, Thematic priority cases and from Country cases
- They also link well to a variety of SDGs and the 2030 Agenda



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Peer Review – 6 other EU member states

Six MS covered: Belgium, Denmark, Ireland, Poland, Portugal & Sweden

Study based on: interviews with PermRep staff + literature, notably EBA study on like-minded MS for Sweden

Comparisons

- 4 countries very similar policies & priorities BE, DK, IRL & SE clearly all 'like-minded'
- 2 Portugal & Poland rather different: much lower ODA, yet Portugal has similar policy and geographic priorities to Finland, while for Poland they are rather different

Lessons

- Working with varying coalitions of like-minded states standard practice for all
- Confirms validity of approaches identified by Small State Theory
- Finland stands out as only one with written influencing plans
- Leveraging experience gained in the field gaining traction
- Other MS note a trend of *'influencing moving to the field'*
- Sweden strong on placing secondments with expertise in the EU institutions

Survey of Embassies and EUDs

Survey of 14 countries: invitations sent to Embassies and EU Delegation staff
Response: 50% response rate: 5 MFA & 10 EUD staff → EUD views most robust
Findings:

- MFA & EUD: Positive assessment of effectiveness of Finnish influencing strategy
- EUD: In policy terms Finland seen as particularly strong on gender equality, use of natural resources and education
- EUD: Despite Finland's size, it's influence and presence is felt
- EUD: Finland achieved this through using a range of formal and informal channels including taking roles in joint management and through coalition building
- EUD: Saw attitude and experience of Finnish official as two greatest strengths contributing to successful influencing



EU influencing is different in partner countries

- **Partner country context** different for influencing than HQ/Brussels
 - Number of EU players (EUD & MS embassies) generally smaller
 - Personal connections between HoMs, HoCs and sector specialists stronger, more direct and more frequent
 - Daily concerns more operational and political vis à vis partner government
- So influencing works more directly and more regularly, often quite intense debates
- Of course within framework provided by HQs so more limited/targeted in scope
- At same time in-country debates can feed back to HQ useful evidence for policy making
- Vital part of influencing: Indeed in-country influencing probably becoming more important
 - Some argue *'influencing is moving to the field'* (Peer Review para 12.4)
 - Advent of TE Initiatives and their in-country emphasis contributing to this
- Need to consider implications for resourcing embassies to tackle this effectively



Key elements for successful in-country influencing

What lessons to be learnt on successful recipe?

- Expertise and solid professional image (F2.5, 2.7.1, 2.7.2, Survey Q13, Fig.12)
- Staff resources to do both operational & influencing work (F1.2.1, 4.6),
- Positive, constructive attitude (Survey Q13, Fig.12)
- Capacity & approval to handle EU funds: delegated cooperation (F1.2.2, 2.6.2)
- Clarity on in-country EU influencing aims and agreement in Embassy + with HQ (F1.1, 1.3, 4.6)
- Willingness to compromise and adjust Finnish priorities for complementarity with EU group (Survey Q10)
- Proactive engagement with EU group in country & coalition building includes willingness to take on governance tasks for effective collaboration (F2.1.1+2, 2.2.1, Survey Q10, Q14)
- Staying well-informed and networked (Survey Q10)
- Good relationship with partner country government and actors a key asset (Nepal 2.3, Tanz. 2.3, 2.7)



Nepal – Some key findings

Crit.	Торіс	Finding	
1.2	Resources	Staffing levels adequate. 'Finnish staffing is limited in quantity but good in quality'. However, limited staff has also meant missed opportunities	
1.4	Joint work	Embassy works closely with EUD and MS in Nepal. But different (MFA/EUD) processes for project preparation imposes limits	
1.5	Learning	Some good learning practices in Embassy but not very systematic . Finland not in European Practitioners Network so misses out on learning there	
2.1	Coalitions	Embassy worked closely with EUD and other EU actors. Small group but Finland one of most present and influential	
2.2	Relevance	Embassy has participated in EU joint planning and programming. Now getting involved in TE Initiatives	
3.2	EU policy	RVWRMP example of Finnish influence on EU to use decentralised governance model	
3.3	EU operations	Finland encouraged EU to work at district level and fund local authorities	
3.5	EU themes	Finland pushed for water and disability to be included in new GRAPE TEI	



Tanzania – Some key findings

Crit.	Торіс	Finding	
1.2	Resources	Staffing OK but tight: can cause difficulties for influencing work . Seek to tackle with flexibility and adaptability.	
1.3	Roles	Roles for influencing clear and work well. Not aware of MFA guidance on influencing, but staff experienced – sustainability?	
1.4	Joint work	Good joint work with MFA. Lack of Finnish institutions (other than MFA) approved for EU delegated cooperation a limitation.	
1.5	Learning	Have participated in learning events, but learning not systematic rather incidental	
2.1	Coalitions	Active coordination with 13 MS. Finland among most active . Relations with GoT not easy in recent years but MS 'act as one family'.	
2.5	Influence	EU group recognises Finnish leadership particularly on gender equality and forestry agenda	



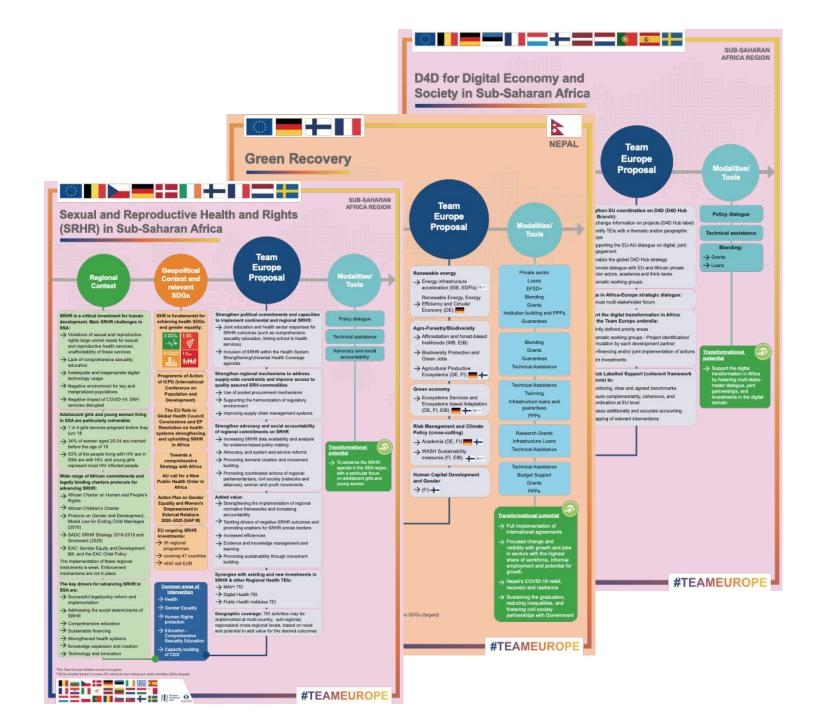
Ukraine – Some key findings

Crit.	Торіс	Finding	
1.1	Approach	Finnish and EU's development policy in line with each other: facilitated collaboration	
1.2	Resources	Limited staffing was a constraint – Staff posted in Kyiv and Brussels key to achieving progress on education project, to make the connections and share information	
1.5	Learning	Information flows remain an issue – 'sometimes information does not reach the capitals'	
2.5	Influence	Finnish expertise in education vital	
2.5	Influence	Long-standing partnership with Ukrainian Ministry of Education also vital	
2.6	EU finance	On-going pillar assessment of Finnish National Education Agency should enable use of EU funds through delegated cooperation	



Conclusions & recommendations





Conclusions – successes & challenges	Recommendations – how to improve?
C1: Efforts to influence EU have yielded worthwhile results. A range of significant outcomes have been achieved.	
C2: Finland has succeeded to promote its own development policy priorities in the EU context though not all of them to the same extent.	R1: Build on areas of success (e.g. gender equality) to strengthen areas with less impact. (e.g. climate action)
C3: Good start on using EU funds, but foundations for more use of delegated cooperation seem weak.	R2: Expand the strategic use of delegated cooperation for EU funding.
C4: Successful use of various channels for influencing. Good use made of coalitions with like-minded states in many though not all areas. On the other hand, weak presence of Finnish nationals in the EU institutions is a handicap for influencing.	R3: Extend use of coalition-building with like-minded states. R4: Expand the presence of Finnish nationals in the EU institutions.
C5: Staff understanding of EU influencing priorities varies. Not all find it easy to prioritise both among them and between them and other duties.	 R5: Strengthen day to day support to staff on EU influencing and prioritisation choices. R6: Improve clarity on prioritisation of EU influencing in partner-country settings
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Conclusions – successes & challenges	Recommendations – how to improve?
C6: Good use of opportunities in regular EU processes (e.g. 2019 EU Presidency). But some weaknesses on prioritisation and forward planning for future.	 R7: Develop more forward looking influencing strategies based on up-coming EU opportunities R8: Use the changeover of the European Commission in 2024 as an opportunity for influencing.
C7: Internal organisation important factor in success. But there is also scope for improvements and a case for strengthening leadership in places.	R9: Review staff roles and responsibilities regularly and strengthen leadership on EU influencing.
C8: KM processes for influencing rather informal: limited systematisation and poor links to forward planning.	R10: Improve monitoring of and learning from the EU influencing work.
C9: MFA staffing constraints limit EU influencing resulting in missed opportunities: a risk going forward.	R11: Take a more strategic approach to staffing issues to ensure adequate skilled capacity not least with more staff who are familiar with the way the EU works.
C10: Where internal coordination not that strong creates risks for new and potentially far-reaching opportunities (e.g. the TEIs and Global Gateway).	R12: Review coordination for Finnish involvement in Team Europe and EU Global Gateways strategy.
C11: External coordination and consultation on EU influencing limited, which undermines potential external support for influencing in EU.	R13: Expand outreach on influencing plans to Finnish stakeholders.



Some significant influencing moments in the future

Many EU policy processes run in regular cycles:

- Use these to plan ahead when influencing will be useful
- Can also identify opportunities when 'like-minded' states will have the EU Presidency
- Crucial to be well informed to stay ahead of the game





Thank you for your attention



