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| **Ministry for Foreign Affairs of Finland**  Development Evaluation Unit (EVA-11)  Evaluation Manual 2018 |  |
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| **Table: Examples of Quantitative and Qualitative Methods**   * This table contains some examples of quantitative and qualitative methods used in evaluations. | |

# Examples of Quantitative and Qualitative Methods

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| **Method** | **Sources of data** |
| **Quantitative analyses** | |
| Statistical analysis on population, economy, social issues, environment, etc. | * Official statistics (national, regional, district), statistical data and survey reports by international organisations * Data from local NGOs and international organisations particularly in regard of children, women, persons with disability, minorities, indigenous people etc. |
| Analyses of programme-specific documentation | * Monitoring/progress and previous evaluation reports |
| Structured surveys | * Questionnaires on specific issues to specific target groups |
| Structured observations | * Site visits where usage of developed systems is systematically observed using structured formats and or check-lists |
| Testing | * Aptitude, achievement and behavioural tests of the target groups for the developed activity |
| Physical measurements | * Measurement for development impacts (e.g. level of stunting among children, area of land under sustainable management) |
| **Qualitative analysis** | |
| Interviews (structured, semi-structured or unstructured), thematic round table discussions and focus group discussions | * Samples of various stakeholders (final and immediate beneficiaries, administrative organs, main partners, CSOs, academia, other donors) * Social and gender issues need to be taken into account when defining the samples and selecting the participants. |
| Visits to programme sites | * Interviews and focus group discussions with programme beneficiaries, target groups and other local stakeholders * Observation of programme activities and use of developed systems * Audio- or video-recording and photography |
| Case studies | * Selected cases in the programme to be analysed in-depth * Comparisons/peer reviews with related reference projects |
| Workshops | * Stakeholder workshops at national and/or programme site level to discuss the issues |
| Content analysis of available qualitative material | * Documents, visual material (photographs, videos), articles, materials produced by the beneficiaries |
| Facilitated self-evaluation | * Self-evaluation workshop with the project team (other stakeholders may also be invited), facilitated by the evaluators |