

## Checklist: Quality of Evaluation Report

Evaluation report contents	Report quality checklist:
<b>Executive summary</b>	<ul style="list-style-type: none"><li>contains a clear and representative executive summary of the report</li><li>answers the evaluation questions</li><li>summarises the main findings, conclusions, recommendations in a summary table</li><li>presents overall lessons learned</li></ul> <p><b>NOTE:</b> The executive summary is the part of the evaluation report that will be read most often. That is why its high quality is very important!</p>
<b>Context</b>	<ul style="list-style-type: none"><li>describes the context of the development programme</li><li>assesses the influence of the context on programme performance</li></ul>
<b>Intervention logic</b>	<ul style="list-style-type: none"><li>describes and assesses the intervention logic (e.g. in the form of a logical framework) or theory</li><li>describes and assesses the underlying assumptions and factors affecting the success of the programme</li><li>takes into account the evolution of the programme</li></ul>
<b>Sources of information</b>	<ul style="list-style-type: none"><li>describes the sources of information (documents, interviews, other) used so that the adequacy of the information can be assessed,</li><li>explains the selection of case studies or any samples,</li><li>cross-validates the information sources</li><li>critically assesses the validity and reliability of the data</li></ul>
<b>Methodology</b>	<ul style="list-style-type: none"><li>annexed to the report explains and justifies the evaluation methodology and its application, including techniques used for data collection and analysis</li><li>explains limitations and shortcomings, risks and potential biases associated with the evaluation method</li></ul>

<b>Analysis</b>	<ul style="list-style-type: none"> <li>• presents clear analysis covering findings, conclusions, recommendations and lessons separately and with a clear logical distinction between them</li> <li>• makes explicit the assumptions that underlie the analysis</li> </ul>
<b>Answers to evaluation questions</b>	<ul style="list-style-type: none"> <li>• answers all the evaluation questions detailed in the TOR or in the inception report</li> <li>• covers the requested period of time, and the target groups and socio-geographical areas linked to the programme</li> <li>• if not, justifications are given</li> </ul>
<b>Limitations</b>	<ul style="list-style-type: none"> <li>• explains any limitations in process, methodology or data, and discusses validity and reliability</li> <li>• indicates any obstruction of a free and open evaluation process which may have influenced the findings</li> <li>• explains any discrepancies between the planned and actual implementation and products of the evaluation</li> </ul>
<b>Differences of opinion</b>	<ul style="list-style-type: none"> <li>• acknowledges possible unresolved differences of opinion within the evaluation team</li> </ul>
<b>Stakeholders comments</b>	<ul style="list-style-type: none"> <li>• reflects stakeholders' comments on the report and acknowledges any substantive disagreements</li> </ul>