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| **Ministry for Foreign Affairs of Finland**Development Evaluation Unit (EVA-11)Evaluation Manual 2018 | 15.2.2018 |
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**Checklist: Quality of Evaluation Report**

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| **Evaluation report contents** | **Report quality checklist:** |
| **Executive summary** | * contains a clear and representative executive summary of the report
* summarises the main findings, conclusions, recommendations in a summary table
* presents overall lessons learned

**NOTE**: The executive summary is the part of the evaluation report that will be read most often. That is why its high quality is very important! |
| **Context** | * describes the context of the development programme
* assesses the influence of the context on programme performance
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| **Intervention logic** | * describes and assesses the intervention logic (e.g. in the form of a logical framework) or theory
* describes and assesses the underlying assumptions and factors affecting the success of the programme
* takes into account the evolution of the programme
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| **Sources of information** | * describes the sources of information (documents, interviews, other) used so that the adequacy of the information can be assessed,
* explains the selection of case studies or any samples,
* cross-validates the information sources
* critically assesses the validity and reliability of the data
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| **Methodology** | * annexed to the report explains and justifies the evaluation methodology and its application, including techniques used for data collection and analysis
* explains limitations and shortcomings, risks and potential biases associated with the evaluation method
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| **Analysis** | * presents clear analysis covering findings, conclusions, recommendations and lessons separately and with a clear logical distinction between them.
* makes explicit the assumptions that underlie the analysis.
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| **Answers to ToR evaluation questions** | * answers all the questions detailed in the TOR for the evaluation
* covers the requested period of time, and the target groups and socio-geographical areas linked to the programme
* if not, justifications are given
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| **Limitations** | * explains any limitations in process, methodology or data, and discusses validity and reliability
* indicates any obstruction of a free and open evaluation process which may have influenced the findings
* explains any discrepancies between the planned and actual implementation and products of the evaluation
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| **Differences of opinion** | * acknowledges possible unresolved differences of opinion within the evaluation team
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| **Stakeholders comments** | * reflects stakeholders’ comments on the report and acknowledges any substantive disagreements
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