

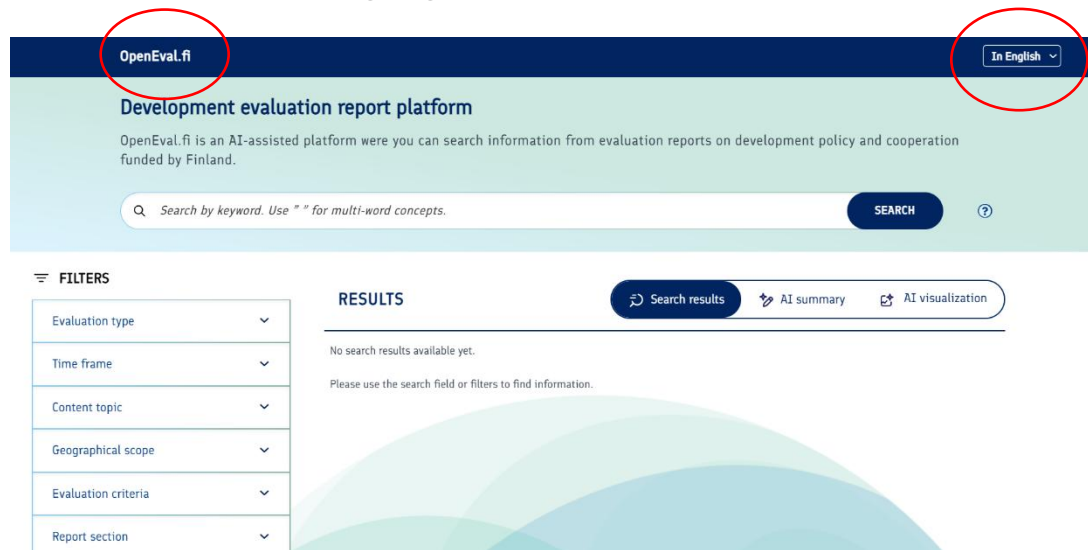
How to Use OpenEval - A 10-Step Quick Guide

This is a step-by-step guide to the basic uses of OpenEval.

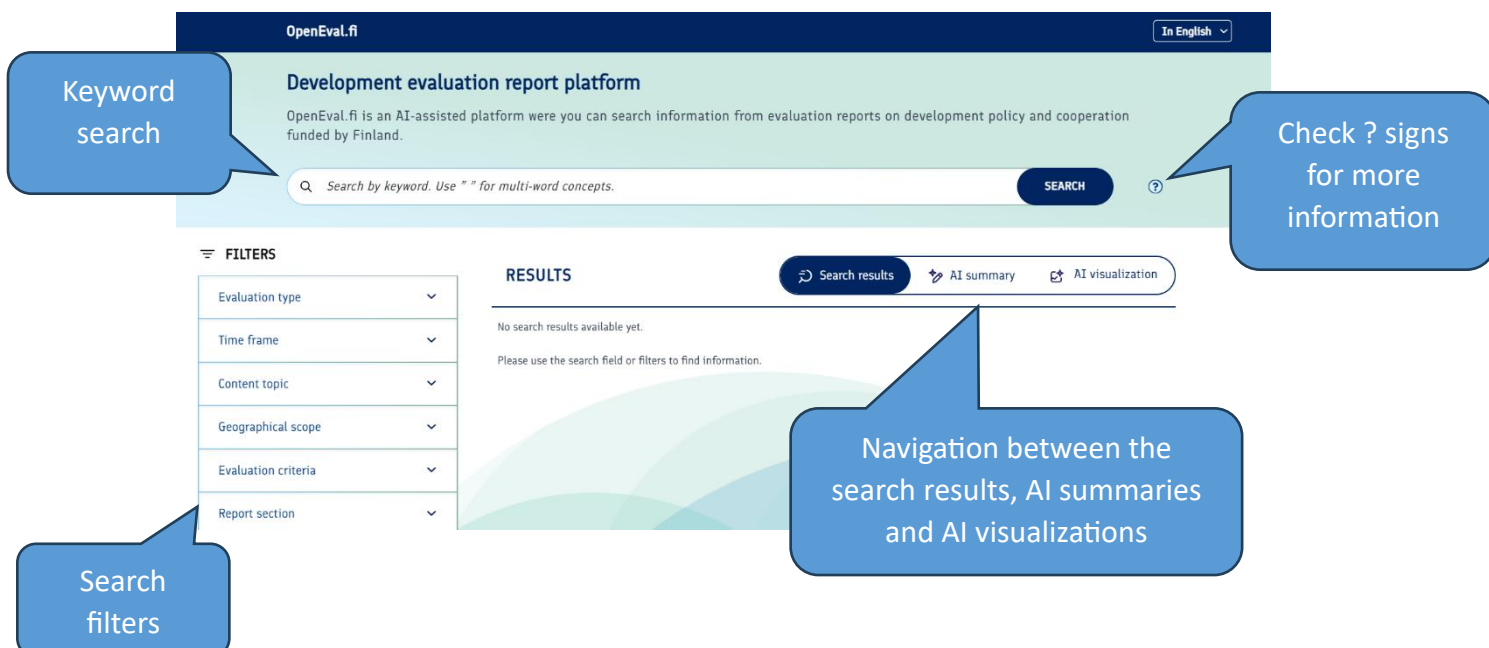
OpenEval uses AI to search and summarize information from development evaluation reports.

Basic information

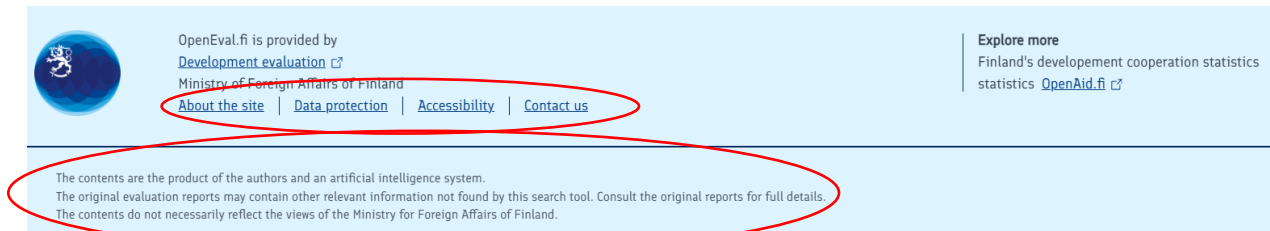
1. Go to [OpenEval.fi](https://www.openeval.fi) (<https://www.openeval.fi>)
2. Select the preferred **language** for the user interface (Finnish or English).



3. The key features are:



Check the important information in the footers at the bottom of the page and the websites before starting.



OpenEval.fi is provided by
[Development evaluation](#)
 Ministry of Foreign Affairs of Finland

[About the site](#) | [Data protection](#) | [Accessibility](#) | [Contact us](#)

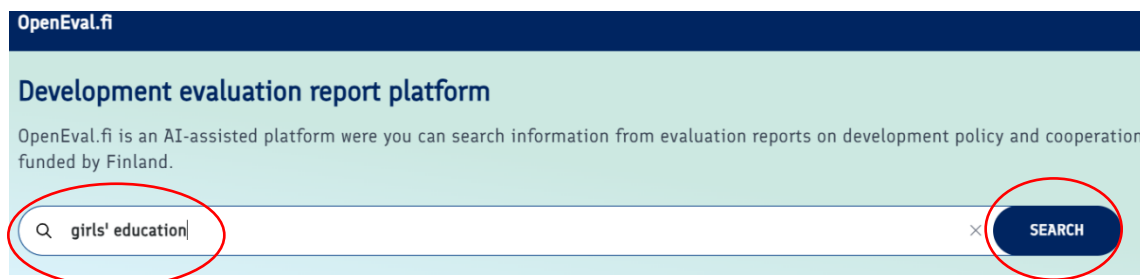
Explore more
 Finland's development cooperation statistics
 statistics [OpenAid.fi](#)

The contents are the product of the authors and an artificial intelligence system.
 The original evaluation reports may contain other relevant information not found by this search tool. Consult the original reports for full details.
 The contents do not necessarily reflect the views of the Ministry for Foreign Affairs of Finland.

Searching and filtering content

4. You can search through the global **key word search** by typing to the search field.

Use “ ” for multi-word concepts for exact conceptual search. Press ‘search’.



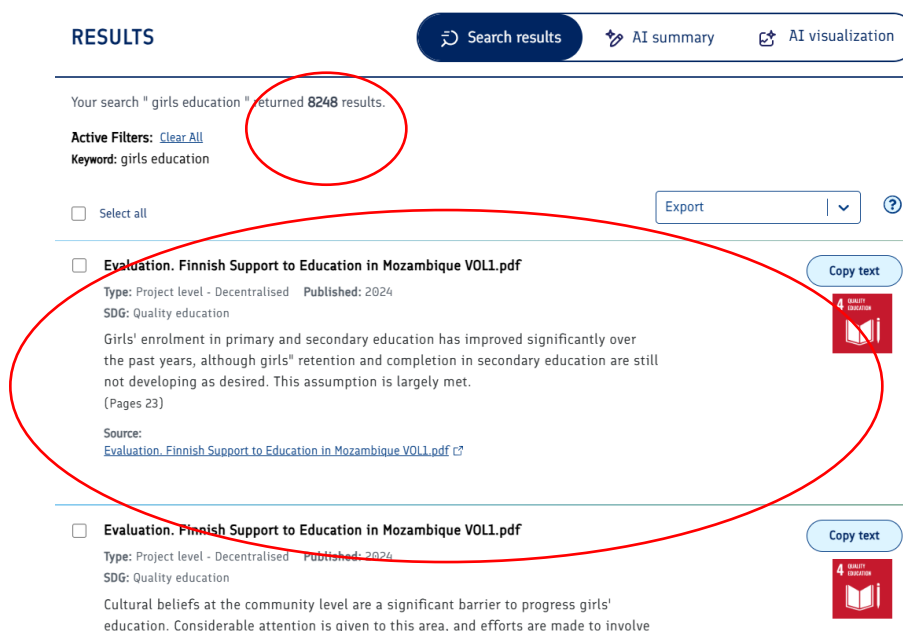
OpenEval.fi

Development evaluation report platform

OpenEval.fi is an AI-assisted platform where you can search information from evaluation reports on development policy and cooperation funded by Finland.

Q girls' education SEARCH

The output is a list of **search results** that are text passages from the original evaluation reports.



RESULTS Search results AI summary AI visualization

Your search "girls education" returned **8248** results.

Active Filters: [Clear All](#)
 Keyword: girls education

Select all Export ?

Evaluation. Finnish Support to Education in Mozambique VOL1.pdf Copy text

Type: Project level - Decentralised Published: 2024
 SDG: Quality education

Girls' enrolment in primary and secondary education has improved significantly over the past years, although girls' retention and completion in secondary education are still not developing as desired. This assumption is largely met.
 (Pages 23)

Source:
[Evaluation. Finnish Support to Education in Mozambique VOL1.pdf](#)

Evaluation. Finnish Support to Education in Mozambique VOL1.pdf Copy text

Type: Project level - Decentralised Published: 2024
 SDG: Quality education

Cultural beliefs at the community level are a significant barrier to progress girls' education. Considerable attention is given to this area, and efforts are made to involve

The output tells you which evaluation report and page the text is from, when it was published and what type of report it is. You can access the original evaluation report through the link. The logo on the side tells you which SDG goal the text relates to.

5. Alternatively, or in addition, you may **use the filters** to search or further narrow down your search results. Filter by:

FILTERS

- Evaluation type**
 - Evaluation type ?
 - Policy level - Centralised
 - Project level - Decentralised

Evaluation type: Centralised policy level evaluations or decentralised project and programme level evaluation reports
- Time frame**
 - Time frame
 - Publication year ?
 - Start year
 - End year

Time frame: Set a time span for your search based on when the reports were published
- Content topic**
 - Content topic
 - Theme ?
 - Choose theme
 - Targeted especially at ?
 - Choose target group
 - Cooperation modality ?
 - Choose cooperation modality

Content topic: You can filter by themes together with their SDG tags. You can also add a specific target group of interest, or search by a cooperation modality
- Geographical scope**
 - Geographical scope
 - Geographical scope ?
 - Choose geographical scope

Geographical scope: You can filter by specific countries of interest
- Evaluation criteria**
 - Evaluation criteria ?
 - Relevance
 - Coherence
 - Effectiveness
 - Efficiency
 - Impact
 - Sustainability

Evaluation criteria: You can select the OECD DAC evaluation criteria to further narrow down your search. NB! Not all criteria are used in every evaluation!
- Report section**
 - Report section ?
 - Summary
 - Evaluation results

Report section: If you want to search from specific sections of the evaluation reports, select from this filter. Evaluation results cover evaluation findings and conclusions report sections
- Sentiment**
 - Sentiment ?
 - Please select Evaluation results report section to search with sentiment filter
 - Positive
 - Mixed
 - Neutral
 - Negative

Sentiment: If you have selected evaluation results section in the above filter, you can also add the sentiment filter to view the estimated sentiment of the text passages

NB! Check the additional information behind the question marks to get further details on various filters.

After pressing search, you can see the search word and filters used at the top of the section.

RESULTS

Search results

AI summary

AI visualization

Filtering 476 of 8248 search results

Active Filters: [Clear All](#)

Keyword: girls' education

Evaluation type: Policy level - Centralised Geographical scope: Nepal

Select all

Export



Evaluation. Finland's Development Cooperation in the Education Sector VOLL.pdf

Type: Policy level - Centralised Published: 2023

SDG: Quality education, Reduce inequality, Human rights

1. An increasing number of girls complete basic education in Finland's partner countries. 2. In Palestine, the education reforms have increased access to public pre-primary education 3. School toilets and water points have been built and rehabilitated in Nepal and girls' clubs that support school attendance have been initiated. 4. With the support of Finland, education systems have become more inclusive and barriers preventing the participation of children with disabilities have been reduced. Duty bearers, such as parents, teachers and principals have been trained. This has



Copy text

To **clear the filters**, press 'clear' next to the filter type or 'clear all' at the top of the filter menu.

Exporting content

6. You may **copy the text passage** from any individual search result and paste it elsewhere.

Select all

Export



Evaluation. Finnish Support to Education in Mozambique VOLL.pdf

Type: Project level - Decentralised Published: 2024

SDG: Quality education

Girls' enrolment in primary and secondary education has improved significantly over the past years, although girls' retention and completion in secondary education are still not developing as desired. This assumption is largely met.

(Pages 23)

Source:

[Evaluation. Finnish Support to Education in Mozambique VOLL.pdf](#)

Copy text



Filter or reference information will not be copied automatically.

7. You may **export multiple search results** to a word document (.docx) or a CSV file (.csv) that can be used with Excel. There are two options how to do that using the dropdown menu for 'Export'.

The screenshot shows a search results page with the following elements:

- Header: RESULTS, Search results, AI summary, AI visualization
- Text: Your search "girls' education" returned 8248 results.
- Active Filters: Clear All, Keyword: girls' education
- Buttons: Select all, Export
- Search Results:
 - Item 1: Evaluation, Finnish Support to Education in Mozambique VOLL.pdf. Type: Project level - Decentralised Published: 2024. SDG: Quality education. Description: Girls' enrolment in primary and secondary education has improved significantly over the past years, although girls' retention and completion in secondary education are still not developing as desired. This assumption is largely met. (Pages 23). Source: Evaluation, Finnish Support to Education in Mozambique VOLL.pdf (7).
 - Item 2: Evaluation, Finnish Support to Education in Mozambique VOLL.pdf. Type: Project level - Decentralised Published: 2024. SDG: Quality education. Button: Copy text.
- Export Menu:
 - Selected as .docx
 - Selected as .csv
 - Amount as docx: 10, 20, 50, 100

Select manually which of the search results you want to export, and the file type (docx or csv). This exports the selected search results.

This is useful when you only want to use a few selected passages.

OR:

The screenshot shows a search results page with the following elements:

- Header: RESULTS, Search results, AI summary, AI visualization
- Text: Your search "girls' education" returned 8248 results.
- Active Filters: Clear All, Keyword: girls' education
- Buttons: Select all, Export
- Search Results:
 - Item 1: Evaluation, Finnish Support to Education in Mozambique VOLL.pdf. Type: Project level - Decentralised Published: 2024. SDG: Quality education. Description: Girls' enrolment in primary and secondary education has improved significantly over the past years, although girls' retention and completion in secondary education are still not developing as desired. This assumption is largely met. (Pages 23). Source: Evaluation, Finnish Support to Education in Mozambique VOLL.pdf (7).
 - Item 2: Evaluation, Finnish Support to Education in Mozambique VOLL.pdf. Type: Project level - Decentralised Published: 2024. Button: Copy text.
- Export Menu:
 - Selected as .docx
 - Selected as .csv
 - Amount as docx: 10, 20, 50, 100

Select the number of search results that you want to export, and the file type (docx or csv). This exports the selected number of search results in the order that they appear. Use this after you have completed all filtering and you are happy with your list of search results that you want to export. This may be useful for broader analyses.

AI Summary

8. You may get **an overview** of your search results in the form of an AI summary.

The **‘Basic Summary’** uses the first 10 search results to generate the summary. It includes the references to the original evaluation reports. You may also export the summary as a word file (.dox)

The screenshot displays the 'AI summary' interface. At the top, there are three navigation buttons: 'Search results', 'AI summary' (highlighted with a red circle), and 'AI visualization'. Below the navigation bar, the search criteria are shown: 'Your search "girls' education" returned 8248 results.' and 'Active Filters: Clear All' with the keyword 'girls' education'.

The main content area is divided into two tabs: 'Basic Summary' (highlighted with a red circle) and 'Summary by report section'. Below the tabs, there is a section for 'AI-generated content' (highlighted with a red circle) and an 'Export' button (highlighted with a red circle). The summary text is titled 'Girls' education Summary' and contains three paragraphs of text. The first paragraph discusses Finland's support for girls' education, the second discusses Mozambique's progress and challenges, and the third discusses Mozambique's progress and challenges. Each paragraph is followed by a list of numbered links (1-9) representing references to the original reports.

At the bottom, there is a 'Reference to reports' section (highlighted with a red circle) containing three numbered links:

- 1 [Evaluation_Finland's_Development_Cooperation_in_the_Education_Sector_VOL2.pdf \[pdf\]](#)
- 2 [Evaluation_Finland's_Development_Cooperation_in_the_Education_Sector_VOL1.pdf \[pdf\]](#)
- 3 [Evaluation_Finland's_Development_Cooperation_in_the_Education_Sector_VOL2.pdf \[pdf\]](#)

The **‘Summary by Report Section’** uses the evaluation result and recommendations sections of the original evaluation reports to generate the summary. It includes the references to the original evaluation reports. You may also export the summary as a word file (.docx)

The screenshot displays the 'Summary by report section' interface for 'Girls' education Summary'. The interface includes a navigation bar with 'Basic Summary' and 'Summary by report section' (circled in red). Below the navigation bar, there is a section for 'AI-generated content' (circled in red) and an 'Export' button (circled in red). The main content area is divided into two columns: 'Evaluation results' and 'Recommendations'. Both columns contain text summarizing the findings and recommendations from the original reports. At the bottom of each column, there is a 'Reference to reports' section (circled in red) with two links to the original evaluation reports.

AI Visualization

9. AI visualization can help establish an overview of evidence coverage by evaluations.

The **‘Evidence coverage’** tab generates an interactive matrix that estimates the coverage of different topics (the same topics as in the filter section ‘Content topic’). It also responds to the filter ‘evaluation type’ if you want to focus on one type of corpus only.

The output estimates how many evaluation reports (numbers in the cells) address each of the content topics (x-axis at the top of the matrix). You may sort the output by publication year, countries or evaluation criteria (y-axis).

The outputs can be exported as a CSV file.

AI visualization

Your search "girls' education" returned 8248 results.

Active Filters: [Clear All](#)
Keyword: girls' education

Evidence coverage | SDG coverage

AI-generated content

Summary
Publication year

	Content topic													
	Human rights	Poverty (SDG1)	Agriculture (SDG2)	Food security (SDG2)	Natural resources - land (SDG2)	Health (SDG3)	Education (SDG4)	Gender equality (SDG5)	Natural resources - water (SDG6)	Natural resources - energy (SDG7)	Jobs, livelihoods and entrepreneurship (SDG8)	Trade (SDG8)	Economy (SDG8)	Digitalisation and technolog (SDG9)
2025	1		1			1	1	1	1	1			1	
2024	15	0	4	0	0	15	11	0	0	1	0	1	1	15
2023	15	15	11	12	11	15	10	15	0	10	15	15	17	17
2022	15	15	15	11	0	15	15	15	0	15	0	0	15	15

Export

AI visualization

Your search "girls' education" returned 8248 results.

Active Filters: [Clear All](#)
Keyword: girls' education

Evidence coverage | SDG coverage

AI-generated content

Summary
Publication year

Content topic

	Content topic			
	Human rights	Poverty (SDG1)	Agriculture (SDG2)	Food security (SDG2)
2025	1		1	
2024	15	0	4	0
2023	15	15	11	12
2022	15	15	15	11

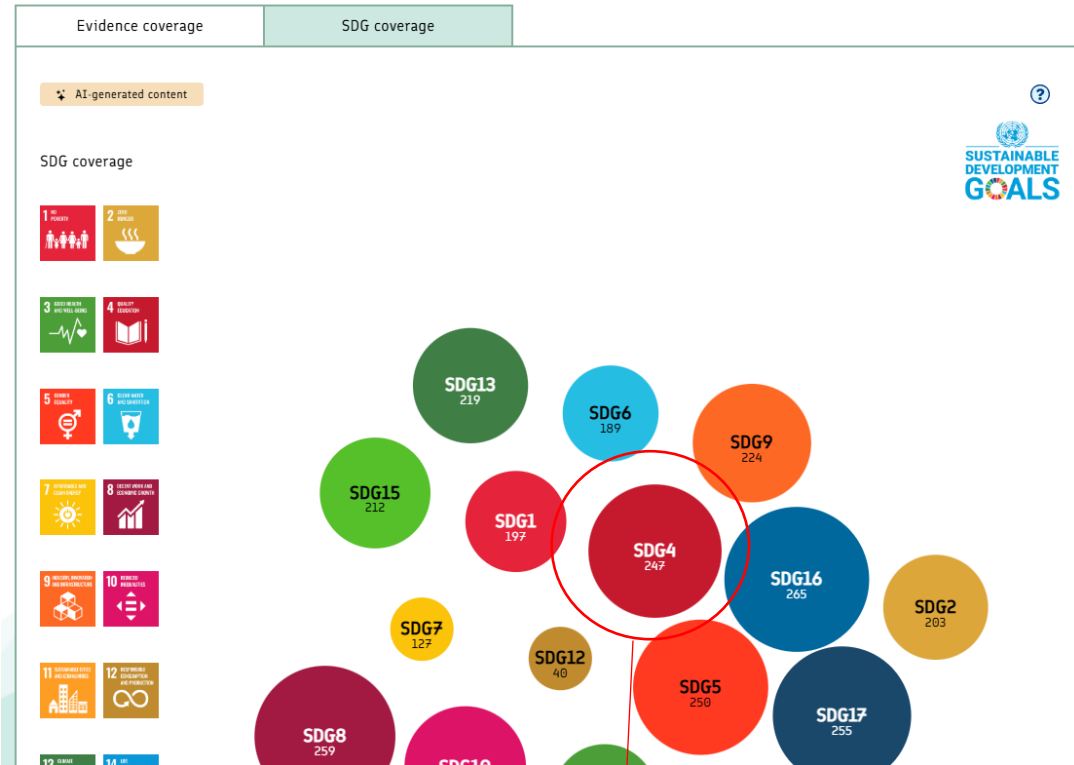
Education (SDG4)
Filter: 2024
Document count: 12

Centralised
[Meta-Analysis Review_Country Programmes 2021-2024 VOLL.pdf](#)
[Meta-Analysis Review_Country Programmes 2021-2024 VOLL2.pdf](#)

Decentralised
[Evaluation_Equitable Access to Quality Water, Basic Sanitation and Enhanced Water Resources Management in Kenya VOLL.pdf](#)
[Evaluation_Finnp Programme 2022-2025 VOLL.pdf](#)
[Evaluation_Finnish Support to Education in Mozambique VOLL.pdf](#)
[Evaluation_The Finland Ukraine Trust Fund at NEFCO VOLL.pdf](#)
[Mid-term evaluation_FRC Programme VOLL.pdf](#)
[Mid-term evaluation_Felm Programme 2022-2025 VOLL.pdf](#)
[Mid-term evaluation_Justice Rapid Response's Deployment Fund VOLL.pdf](#)
[Mid-term evaluation_Vikes Programme VOLL.pdf](#)
[Mid-term review_Internal_The Family Federation of Finland Programme 2022-2024 VOLL.pdf](#)
[Mid-term review_Strengthening Prevention and Response to Gender-Based Violence in Kenya.pdf](#)

When you click on any of the cells with the numbers, you see which evaluation reports have been estimated to match those search parameters

10. The ‘**SDG Coverage**’ tab focusses on the thematic content topics (the same as in the filter section ‘Content topic – thematic’) that incorporate an indicative SDG tag. The sizes of the bubbles indicate how large the evidence coverage is for that topic.



SDG4 - Quality education
Document count: 247

Centralised

- [Meta-Analysis Review. Country Programmes 2021-2024 VOL2.pdf](#)
- [Meta-Analysis Review. Country Programmes 2021-2024 VOL1.pdf](#)
- [Review. Use and Utility Centralised Evaluations VOL1.pdf](#)
- [Review. MFA's Support to International Recruitment VOL1.pdf](#)
- [Evaluation. Human Rights-Based Approach in Finland's Development Policy and Cooperation. Data science VOL 3.pdf](#)
- [Evaluation. Human Rights-Based Approach in Finland's Development Policy and Cooperation VOL2.pdf](#)

Clicking on a bubble opens up the list of evaluation reports that have been estimated to address that SDG topic

Lastly

The user is responsible for checking the correctness of any information and for the appropriate use of OpenEval and its outputs. Check the important additional information behind the question mark signs, in the footers at the bottom of the page and the sub-pages!

If in need of further information, contact: [eva-11\[at\]gov.fi](mailto:eva-11@gov.fi)